



## Children's Rights Training for Bedahlawak Jombang Village Officials and Community to Achieve Sustainable Development Goals/SDG Number 16 Concerning Peace, Justice, and Strong Institutions

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### **Abstract**

Children are next generation that has potential to change State of Indonesia into a more developed country for that children are often also referred to as next generation of nation in the future who play an important role in determining history of nation and state and the life of a nation in future.[1] Caring for the next generation of young people is a way of healthy people as a whole, developing harmoniously which is a characteristic of nation's character.[2] Today's millennial era, sexual education is very important. Knowledge and attitudes of children about efforts to prevent sexual violence are very important. Protect themselves from acts of sexual violence by encouraging children to be able to communicate with parents well. How to reduce number of sexual violence by providing knowledge about sexual organs and functions properly and correctly. Doing an understanding of sexual education in order to understand sex education is not a taboo thing to introduce. Introducing basics of sex education to children to avoid violence or deviant sexual behavior and has begun to bloom lately. This activity has an impact on Bedahlawak community by educating participants of Surgical community about importance of children's emotional development and children's rights. This training activity is expected be able to absorb knowledge given by speaker. This training activity is also expected to provide awareness to Bedahlawak community participants to always fulfill rights of children, which parents have them right to fulfill.

**Keywords:** *Children; Justice; Sexual*

### **Introduction**

Children are next generation that has potential to change State of Indonesia into a more developed country for that children are often also referred to as next generation of nation in the future who play an

important role in determining history of nation and state and the life of a nation in future.[1] Caring for the next generation of young people is a way of healthy people as a whole, developing harmoniously which is a characteristic of nation's character.[2] Today's millennial era, sexual education is very important. Knowledge and attitudes of children about efforts to prevent sexual violence are very important. Protect themselves from acts of sexual violence by encouraging children to be able to communicate with parents well. How to reduce number of sexual violence by providing knowledge about sexual organs and functions properly and correctly. Doing an understanding of sexual education in order to understand sex education is not a taboo thing to introduce. Introducing basics of sex education to children to avoid violence or deviant sexual behavior and has begun to bloom lately.[3]

Talking about human development must have been in the womb, but currently the focus of the discussion is on the school period until he is an adult. The role of the family, especially that played by parents is main and first educator for humans, and family is first environment experienced by children in interacting and this is where children get the values and habits in it.[4] There is involvement of parents who see their children having problems, through this understanding, there is something that can be obtained, namely-what-can-and-what-not-should-do-do with their children. An example is like a child when he is 9 years old puberty then it is known that the development is fast. If we know the time to walk then teach the child to walk at the right time, namely at the age of 12 months, then at that time it is right to teach him to walk. So, at the right time can be taught. Prepare individuals for the changes that will occur in their bodies, attention, and behavior. For example, during puberty, primary or secondary sex symptoms appear, so there must be preparation from parents to guide children.

Cognitive ability according to Yusuf, is a child's ability to think more complexly and do reasoning and problem solving, development of cognitive abilities will make it easier for master children broader general knowledge.[5] Basically, human development from childhood to adulthood has the same facts, first is that early development is more critical than later developments, where everything that happens at the beginning will develop and be carried into the next period. If a child is sensitive from a young age, then by his sensitive object he is protected, then in the future child will not be able to be independent. For example, since a child has been treated with hands, the child will only show behavior according to himself. The result of innate and protective factors and requires stimulation. Every development has a pattern so that it can be predicted. Everyone is no exception, no one has the same pattern of development even though they are twins. Although physical growth during early childhood or preschool is slow compared to infancy, this is an ideal time to learn motor skills. Directly or indirectly, a child's physical and motor development will affect the child's self-concept and daily behavior which may continue to be carried in the future. This period requires great attention to factors that are strongly suspected to have an influence on children's physical and motor development. For example, when a child learns to eat and it is scattered, it must be praised "Good / it's okay" so that child has a good concept of value for himself. If he is judged badly then it will be embedded in concept of his mind that he cannot so it is difficult to develop.

Not only in human development from children to adults. A place of protection for children and women is also an act of protection for them. With the establishment of this Protection Center, it is intended to provide security and comfort to children and women considering that these two groups are vulnerable groups from violence. The protection that will be provided is legal, health and psychological protection.

Centered on the Convention on the Rights of the Child, that children (Save the Children, 1996):

First, the right to have a domicile. Article 27 states that every child has the right to live to promote physical, mental and moral development. To this end, it is the responsibility of the parents to seek the necessary living conditions for the development of their child according to their abilities. The

situation is very different from what is experienced by street children, who have no place to live and are separated from their parents. Second, the rights to privacy in densely packed urban settlements make children uncomfortable with their own privacy. Many children from urban poor families experience this, so the effect is child stress and tension. This can be reduced if parents care about their families. Overcrowded housing can be a factor in child abuse or sexual harassment and abuse. Third, the right to a sense of security, physical and psychological security, is important for children in the city. Poor law enforcement, atrocities and widespread criminality have a strong impact on children and youth. Fourth, the right to a healthy environment, poor sanitation, lack of clean water, lack of toilet facilities, and large amounts of waste have serious impacts on children's health. The situation in this city poses serious problems for the growth and development of children, because they are infected with smallpox, diarrhea, ARI, tuberculosis, and other diseases that are often experienced by residents of slum areas at a young age. Fifth, there is the right to play, namely there is green space and open space to play. The location of the playground and house is perfect for small children and children with disabilities. Sixth, there is the right to education - every child has the same rights and opportunities for education, so the city government needs to be aware of children living in illegal places because there is no school in their place, because just like children in these areas.

The village government of Bedalawak intends to make the children of Bedahlawak Village better. Through this activity, it is hoped that there will be meaning contained for children of Bedahlawak Village. Hope cooperation will continue. It is a challenge for Bedalawak Village because there are still children who are more concerned with playing than seeking knowledge. Hopefully it will be an encouragement for Bedalawak Village with aim of becoming a better village.

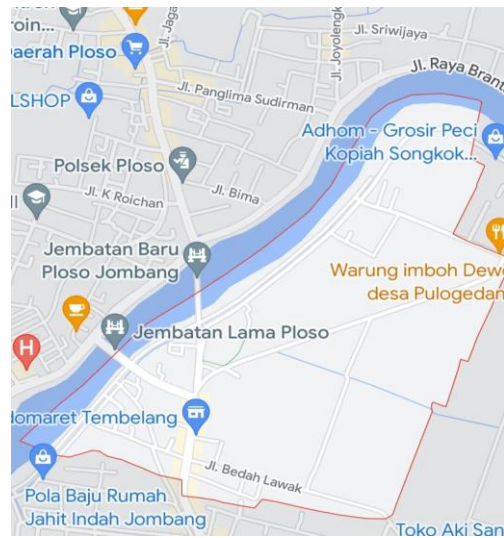
There are still people in Bedahlawak Village who don't fully understand the fulfillment of children's rights obligations as well as the emotional development of children which as they get older will also develop.

### ***Research Method***

This service is carried out on Saturday-Sunday (17-18 September 2022), in Bedalawak Village, Tembelang District, Jombang Regency, East Java Province, Indonesia. By conducting socialization on first day which was conveyed by Tatik Meiyuntariningsih to prospective Bedahlawak Village cadres regarding development of childhood, puberty, and adolescence as well as interviews with presenters the second day, Sunday with Wiwik Afifah. This study attempts to determine whether there is a relationship between childhood anxiety disorders and their impact on development of anxiety disorders in adolescence and adulthood. By comparing a group of personal accounts of living with an anxiety disorder, this study also attempted to assess which treatment methods seemed most effective for most people.[6]

### ***Research sites***

The Matching Fund activity this time was carried out at Balai-Desa-Bedahlawak, District-Tembelang,-Kabupaten-Jombang. This research was conducted from September 17, 2022 to September 18, 2022. At this stage, students provide direct mentoring and at the same time participate in absorbing material on Children's Rights Training, Children's Emotional Development and also preparation of protection for children and women. The material presented by the two presenters, where it is hoped that all students who take part in matching fund activities and also Bedahlawak Village community really understand and understand the material provided. By holding this activity, it is hoped that students and people of Bedahlawak Village will know about importance of knowing about children's development, children's emotions, and children's rights.



*Picture 1. Location Desa Bedahlawak*

## **Results and Discussion**

### **Children's Rights**

Children's lives are not private matters, but public affairs that can be fulfilled by fostering children's rights.[7] It is generally understood that as human beings, children have a certain status.[8] child is every human being under the age of eighteen years, unless according of law applicable to children, maturity is reached earlier. Defining the constitutional freedom of children is much more difficult where the rights adults will be more or less same as the rights of children.[10] Children's rights are a relatively new idea. During most of human history, children didn't enjoy any rights. Only over the past century have children moved from property (and considered non-entity) status to human status. However, the first recognition of children's rights in nineteenth century and throughout much of twentieth century was based on view of children as passive, weak, and vulnerable beings, and therefore in need of protection; or unruly and threatening and therefore in need of control.[11]

Rights are things that are inherent the human body absolutely and are owned by humans from time they are in womb until their last breath.[12] Children are children's rights are part of human rights that must be guaranteed, protected, and fulfilled by parents, family, community, state, government, and local government. The implementation of a series of Child Rights Training Service programs for village officials and the Bedahlawak Village community which was carried out at Village Hall-Bedahlawak District-'Tembelang,-Jombang Regency. At the beginning meeting, Tatik Meiyuntariningsih, Lecturer of Faculty of Psychology Untag Surabaya for more than 35 years, a psychologist, and studied Clinical Psychology. Describes material about human development throughout his life span, where the material discusses human development from the womb until he becomes an adult figure. Through this material there is something that can be obtained, namely what parents can and cannot do to their children. By experiencing the development of children from birth to old age, we will know that all aspects of development always follow a pattern. There are certain times, where the development appears. From there we can expect a child at certain periods, we must make a scale to see whether the pattern of development is fast or slow. An international movement for protection of children and youth began in areas of public welfare and penal reform.[13] rules about children become important because they become part of citizens.[14]



*Picture 2, The explain by Tatik Meiyuntariningsih*

Furthermore, in second material presented by I-Gusti-Ayu Agung-Noviekayati, he explained the material on establishment of a protection platform for children and women and how to create a Child Friendly Village as well as what conditions are needed for establishment of an institution. This protection is intended to provide security and comfort to children and women considering that these two groups are vulnerable groups from violence. The protection that will be provided is legal, health and psychological protection. There are five elements in realizing Child Friendly Villages such as, the first is partnership, where partnership is core. In essence, the village government can play an important role in realizing Convention on Rights of Child and concept of a child-friendly city. This can be achieved through widest possible partnership involving all parties in village. Second, policy and budget The main obstacle in realizing concept of a child-friendly village is lack of policies and limited budget for child development. The adoption idea of a child-friendly city is due to initiatives and commitments of city governments who are members of City Alliance, coupled with strong organizational and community involvement, which must be supported by policies and budgets. For this reason, support and encouragement from all parties is needed to encourage policy development and increase the children's budget. Violence often occurs against women and children, which can be destructive, dangerous and frightening to them. Women and children who are victims of violence suffer losses, not only material, but also immaterial such as emotional and psychological shocks.[15] Women's rights are part of human rights. The enforcement of women's rights is part of enforcement of human rights.[16] The third is the role, as previously mentioned, we can determine what role each individual and institution can play in realizing concept of a child-friendly village. The roles discussed must be in accordance with competencies and expertise possessed by each individual and/or institution. Fourth, socialization of various products of international agreements and national policies related to the concept of child-friendly villages that city government, private sector, non-governmental organizations and civil society need to know. The last is Commitment which is aimed at maintaining consistency villagers in order to stick to common goal the rules about children become important because they become part citizens country.

## **Child Development**

Child development can be defined as process by which the child changes over time. Changes in child development can occur from pre-childhood to adulthood. The existence of children must be separated from world of adults and should not be in a hurry to reach adult status. The state supports

families as defenders of children's rights by respecting privacy realm home around, including the level of autonomy of parents/guardians in raising children.[17]

At this evaluation stage, using a participatory approach. This approach was chosen to be carried out in order to determine extent the target's understanding and skills in understanding material that has been given by previous presenters. All students who took part in this matching fund also accompanied the participants of Bedahlawak Village community to find out about Training Children's Rights and Children's Rights, as well as to create a Protection Center for Children and Women. Early childhood is an important period that needs to be treated as early as possible.[18] Child protection is closely related to five pillars, namely, parents, family, community, government, regional and state governments. Five of them are related to each other as child protection providers.[19] One aspect of development in children that needs to involve parental guidance is the development of social-emotional behavior. Most parents are aware of the close relationship between the social-emotional behavior of children with success and happiness in childhood and later in life.[20] Living as a street child is not a life choice that anyone wants, but a compulsion that must be accepted by them because of certain reasons.[21] In practice, all students pay attention and assist participants who are being given material. Overall, the results of evaluation showed that Bedahlawak community participants listened well to the explanation of material provided and were also active in asking questions. Indirectly it shows that there is a good understanding or good comprehension the participants and also uses opportunity to ask questions if there is something that still confuses them.



*Picture 3, Presentation from I Gusti Ayu Agung Noviekayati*

## **Conclusion**

This activity has an impact on Bedahlawak community by educating participants of Surgical community about importance of children's emotional development and children's rights. This training activity is expected be able to absorb knowledge given by speaker. This training activity is also expected to provide awareness to Bedahlawak community participants to always fulfill rights of children, which parents have them right to fulfill.

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