

Measures for Employee Engagement: Public Service in Sri Lanka

A.T. Wijesekera¹; R.Lalitha S. Fernando²

¹PhD Student, Faculty of Management Studies and Commerce, University of Sri Jayewardenepura, Sri Lanka

² Senior Professor Department of Public Administrations, Faculty of Management Studies and Commerce, University of Sri Jayewardenepura, Sri Lanka

Abtis_initharanga123@gmail.com

http://dx.doi.org/10.47814/ijssrr.v3i2.37

Abstract

Employee engagement is crucial in the delivery of public service efficiently and effectively. Employee engagement is essential as a foundation for service climate (Salanova et al., 2005). Measuring employee engagement is vital to identify the areas to be improved to increase the service quality. The most accepted Utrecht Work Engagement Scale (UWES) is heavily applied to measure the employee engagement of Business to Customer (B2C) profit oriented organizations. Therefore, a customized measure for employee engagement is essential for public service. This paper describes the development of a customized scale based on UWES scale for assessing employee engagement in public service with reference to Divisional Secretariats in Sri Lanka. In developing and validating measures, qualitative and quantitative methods were utilized as recommended by Hinkin's (1998). Finally, a customized scale with 16-items was developed under vigor, dedication and absorption dimensions to measure the employee engagement of public service in Sri Lanka.

Keyword: Employee Engagement; Pubic Service; Divisional Secretariats; Sri Lanka; Scale Development; UWES scale

Introduction

The main purpose of public service is to serve the community. When Sri Lanka is concerned, the necessity of service quality in public service has been discussed extensively by citizens, not just over the past few years, but over decades. In 2015 Ranaweera mentioned that the government administration in Sri Lanka is facing a critical situation in providing a quality government service. Service quality is a measure of how far the delivered service level, match with customer expectations (Lewis and Booms, 1983). Service climate is employees' shared sense of the service quality (Schneider *et al.*, 1998). Service climate theory and past research highlight that these employee experiences are reflected in customer reports of service climate, to know how the public servants perceive their service quality. A positive service climate exists when the foundation for it first exists in the engagement employee's experience in their work and work world (Schneider *et al.*, 2009a). Engaged employees are more willing to do the kinds of things a



service climate asks of them (Schneider *et al.*, 2009a). Therefore, a service climate is more easily built on a foundation of engaged employees (Schneider *et al.*, 2009a). Salanova *et al.*, (2005) suggested that employee engagement is necessary as a foundation for a service climate and empirically tested and found that employee engagement affects customer experiences through service climate. However, there is a massive concern in employee engagement and at the same time there is doubt and no uniformity in definitions, since engagement having been operationalized and measured in many unequal ways (Kular *et al.*, 2008). Clear theoretical and practical understanding of public servant's engagement is needed in order to provide better quality public service. Generally, the primary aim of private organizations is to maximize profits. Whereas public organizations aim to carry out and enforce the democratic law and policy, working for the public interest and providing public services without expecting profit. (Dahl and Lindblom, 1953 cited Heres and Lasthuizen, 2012).

Objective

Sri Lankan public service has given least attention in developing customized employee engagement measures because public servant's engagement is different than other profit oriented organization's employee engagement. Therefore, there is a need of a research to develop customized employee engagement measures for public service in Sri Lanka. This paper relates the development of a 16- items instrument to measure the employee engagement in public service with special reference to Divisional Secretariats in Sri Lanka. Divisional Secretariats are the key public service organizations which provide more than 90% government related social services such as such Civil Registration, Issuing of Permits/Licenses, Payment of Pensions, Samurdhi Program, Social welfare, Social Benefits and Development Programs (Herath, 2008) to citizens. Divisional Secretariats are controlled by Ministry of Public Administration and Management.

Theory

One of the challenges mentioned regarding the employee engagement in literature is the lack of an acceptable definition (Marcey and Schneider, 2008; Markos and Sridevi, 2010; Cowardin-Lee and Soyalp, 2011). Iddagoda *et al.*, (2016) revealed that the uncertainty about the meaning of employee engagement is evident by the use of different labels such as personal engagement, job engagement, organizational engagement, work engagement, and employee engagement. Kahn (1990) defined the engagement as the "harnessing of organization members' selves to their work roles". The scholars put their significant efforts over the past two decades to study engagement and the practitioners put their efforts to improve organizational development related involvements to increase the level of engagement among their employees. Previous studies mentioned that engagement (Saks, 2006), intention to turnover (Shuck *et al.*, 2011); organizational citizenship behavior (Rurkhum and Bartlett, 2012; Saks, 2006); and performance (Kim *et al.*, 2012).

In spite of these discussions, an argument exists still among scholars about the measurement of this construct. Kahn (1990, 1992), work has been more accepted with placing a foundation that used much of the engagement research, did not suggest an operationalization of the construct. Then Maslach and Leiter (1997) developed Maslach-Burnout Inventory (MBI) to measure engagement with the same three dimensions of the burnout construct: exhaustion, cynicism, and efficacy have been heavily criticized (Schaufeli, Salanova, Gonzalez-Roma, and Bakker, 2002). They introduced the Intellectual, Social, Affective Engagement Scale (ISA Engagement Scale), which included of Intellectual, Social, and Affective engagement three components. The review of the literature yielded seven relevant instruments aimed at measuring the engagement construct which can be summarized as follows (Table 01).



Table 01	: Measures	for	Engagement
----------	------------	-----	------------

Measures	Author	Used definition
The Gallup Workplace Audit	Hartet, Schmidt, and hayes (2002)	Individual's involvement and satisfaction with as well as
		enthusiasm for work.
The Utrecht Work Engagement	Schaufeli, Salanova, Gonzalez-	A positive, fulfilling, work-
Scale	Roma, and Bakker (2002)	related state of mind that is characterized by vigor,
		dedication, and absorption.
Psychological Engagement	May, Gilson, and Harter (2004)	Harnessing of organization
Measures		members' selves to their work
		roles.
Sak's Job Engagement and	Saks (2006)	The author built on the definitions
Organization Engagement Scale		provided by various other well-
		known scholars.
Rich et <i>al's</i> Job Engagement Measures	Rich, LePine, and Crawford (2010)	Harnessing of organization members' selves to their work
		roles.
James et al.,'s Employee	James, McKechnie, and Swanberg	Harnessing of organization
Engagement Survey	(2011)	members' selves to their work roles.
The Intellectual, Social, Affective	Soane, Truss, Alfes, Shantz, Rees,	Proposed that engagement has
Engagement Scale (ISA	and Gatenby (2012)	three underlying facets:
Engagement scale)		Intellectual engagement,
		Affective engagement and Social engagement

Source: Rana and Ardichvili (2015) Employee Engagement Instruments: A Review of the Literature, pg no.07-10

Methods

Both qualitative and quantitative methods were utilized in generating items. Firstly, published articles related to employee engagement were obtained and examined to find a definition and dimensions for this construct. According to the literature, the Utrecht Work Engagement Scale (UWES) which developed by Schaufeli *et al.*, (2002) is one of the most widely used engagement instruments around the world based on the definition: "as a positive, fulfilling, work-related state of mind that is characterized by vigor, dedication, and absorption". *Vigor* is characterized by high levels of energy and mental resilience while working, the willingness to invest effort in one's work, and persistence even in the face of difficulties. *Dedication* is characterized by being fully concentrated and happily engrossed in one's work, whereby when time passes one has difficulties with detaching from work. (Schaufeli *et al.*,2002). The 7-point Likert type scale was used. Therefore, the researchers used this definition to develop a customized instrument measure employee engagement of public service in Sri Lanka.

Secondly, a focus group discussion was conducted with senior officers in public sector to generate items based on the above three: Vigor, Dedication, and Absorption dimensions. Based on the literature and participants' descriptions of employee engagement the researcher identified 19-items. These 19- items were put in to a questionnaire and distributed among 20 public servants to get their feedback and comments about the consistency of the questionnaire. Then a quantitative study was undertaken with 100 employees of Divisional Secretariats within Gampatha District.



Results

This questionnaire was used to collect data from 100 employees in five Divisional Secretariats in Gampaha District for the first stage validation. This stage was mainly carried out for the confirmation purpose of the newly developed scales' psychometric properties (Chu and Murrmann, 2006). Also this questionnaire was translated to Sinhala. Both Sinhala and English questionnaires were distributed separately as required by the respondents. To qualify for the study, respondents had to work in the respective Divisional Secretariats during the past six months. Figure 01 show the respondent's service period of their Divisional Secretariat. 100 questionnaires were distributed using non-probability judgmental sampling technique to respondents and were asked to fill out the questionnaires by themselves. Out of the hundred, ninety six (96) questionnaires were answered and out of them only ninety four were found to be useful representing a 94% response rate. Among hundred employees 73% of the respondents have a degree. (Figure 02)

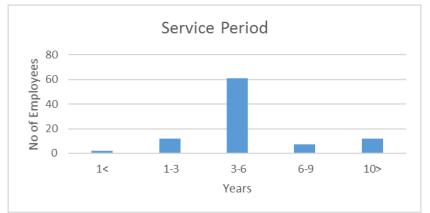


Figure 01- Respondents service period of current Divisional Secretariat

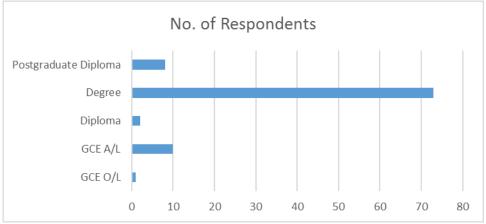


Figure 02- Respondents Level of Education

Both Churchill (1979) and Parasuraman *et al.* (1988 cited Wijesekera and Fernando, 2017) said the validation of an instrument begins with the computation of Cronbach's Alpha Coefficient, item-tototal correlation and Exploratory Factor Analysis (EFA). The Cronbach's Alpha value for these 19 items was .866 (Table 02). So, there was no item to be deleted from the scale. Corrected Item-Total Correlation is the correlations between each item and the total score from the questionnaire. In a reliable scale, all items should correlate with the total (Nunnally,1970). Hence, item should be analyzed that do not correlate with the overall score from the scale: if any of these values are less than about .3 then there is an issue, because it means that a particular item does not correlate very well with the overall scale.



Therefore, the items with low correlations may have to be removed from the scale. At the first stages of the development of this scale, according to Nunnally(1970) 02 items were deleted which had low item-to total correlations (<.3) from the scale; (Table 03) and finally the items were reduced to 17-items.

Table 02: Reliability Statistics					
	Cronbach's Alpha Based				
Cronbach's Alpha	on Standardized Items	N of Items			
.844	.866	19			

After that, factor loadings obtained from Exploratory Factor Analysis with Varimax Rotation to test the factors and remove the poor performing items and Table 04 indicates the summary of the17 items which loaded to three factors. These three factors are same as the dimensions (vigor, dedication and absorption) of UWES scale.

In the third stage of this scale development process, reliability and validity were tested for the three factors separately. The reliability statistics of the data set was ensured with a Cronbach's Alpha value (Flynn *et al.*, 1994). It must be more than .7 and the reliability of the instrument was ensured in terms of consistency. Next step of the instrument development process was to examine whether the deletion of any items could improve the Cronbach's Alpha value. To ensure construct validity, Exploratory Factor Analysis with Principal Component Analysis was to be–carried-out. Also to examine whether items in the scale measures the employee engagement construct convergent and discriminant, validity had to be ensured. If an item loads significantly <.5 (Field, 2009, p. 648) on the factor, it is measuring the convergent validity which is prevalent and if it ensures that no other items are measured by the concept, the discriminant validity could be established.

Each factor explains a percentage of the total variance. Kim and Mueller (1978) mention that factors that do not explain much variance might not be worth including in the final model. It takes some iteration to come up with the optimal number of factors. Therefore, the reliability and validity analysis of each factor were obtained.

Table 03 : Reliability StatisticsCronbCronbach's AlphaStanda

Factor 1 – Dedication

Cronba	nch's Alpha	Cronbach's Standardized	Alpha Based d Items .814	on No	of Items
		Table 04: Item	n-Total Statistics	5	
		Scale	Corrected	Squared	Cronbach's
	Scale Mean if	Variance if Item	Item-Total	Multiple	Alpha if Item
	Item Deleted	Deleted	Correlation	Correlation	Deleted
DED1	32.9149	30.702	.403	.334	.805
DED2	33.5426	27.520	.526	.377	.786
DED3	33.4787	27.263	.534	.328	.785
DED4	33.1915	26.630	.664	.470	.763
DED6	32.9574	28.063	.606	.426	.776
DED7	33.6915	24.323	.605	.460	.773
DED8	33.5851	25.364	.523	.396	.791

Measures for Employee Engagement: Public Service in Sri Lanka



The Cronbach's Alpha value for the seven items in factor 1 (Dedication) was .814. Therefore, there was no item to be deleted and the values in the column labeled Corrected Item-Total Correlation which was above .4

No of Items		Absolute loading
	I committed to my job because,	
1	DED1 - This job is very important to me	.751
2	DED2 - My job is meaningful	.670
3	DED3 - At work I am very happy	.515
4	DED4 - I feel my job is valuable to the organization	.617
5	DED6 - I have the ability to do my job	.630
6	DED7 -I am proud on the work that I do	.661
7	DED8 -I find the job is challenging	.659
	Total Variance Explained 64.33%	

Table 05:	Summary -Factor 1
-----------	-------------------

According to Table No.07, all items had strong loadings on the construct, they were supposed to measure indicating uni-dimensionality and construct validity. Total Variance Explained was 64.33%.

Factor 2- Vigor	
-----------------	--

Table 06: Reliability Statistics					
Crophophia	Almha	Cronback	n's Alpha ized Items	Based on	NofItoms
Cronbach's	Alpha	Standard			N of Items
	.876		.887		7
		Table 07: I	tem-Total St	atistics	
			Corrected	Squared	Cronbach's
	Scale Mean if	Scale Variance	Item-Total	Multiple	Alpha if Item
	Item Deleted	if Item Deleted	Correlation	Correlation	Deleted
VIG1	36.1170	23.954	.476	.254	.890
VIG2	35.7553	22.810	.740	.634	.848
VIG3	35.8404	23.684	.629	.521	.863
VIG4	35.4787	23.994	.662	.530	.858
VIG5	35.3085	24.753	.749	.633	.851
VIG6	35.5638	22.915	.764	.624	.845
ABS5	35.2553	24.902	.702	.617	.856

The Cronbach's Alpha value for the seven items included in factor 2 (Vigor) was .887. There was an item to be deleted (Table 09). It was VIG1. To increase the Alpha value VIG1was deleted from the scale. The new reliability statistics of factor 2 (Vigor) was as follows.

Table 08:	Reliability	Statistics
-----------	-------------	------------

	Cronbach's Alpha Based on	
Cronbach's Alpha	Standardized Items	N of Items
.890	.895	6

	Table 07. Rem-Total Statistics				
			Corrected	Squared	Cronbach's
	Scale Mean if	Scale Variance	Item-Total	Multiple	Alpha if Item
	Item Deleted	if Item Deleted	Correlation	Correlation	Deleted
VIG2	30.3191	16.263	.728	.620	.868
VIG3	30.4043	16.824	.637	.521	.884
VIG4	30.0426	17.095	.672	.527	.877
VIG5	29.8723	17.725	.768	.633	.865
VIG6	30.1277	16.306	.760	.613	.863
ABS5	29.8191	17.784	.729	.616	.870

Table 09: Item-Total Statistics

The new Cronbach's Alpha value for the six items included in factor 2 was .895. The values in the column labeled Corrected Item-Total Correlation were above.6.

Table 10: Summary -Factor 2

No of Items		Absolute loading
1	VIG2 - I can continue my work something in spite of difficulties	.652
2	VIG3 - I can continue my work very long period at a time	.541
3	VIG4 - I put my full effort to my work	.614
4	VIG5 - I would like to put all my efforts to my job	.731
5	VIG6 - I am not afraid to go my work	.720
6	ABS5 -I deeply involve my work	.685

Total Variance Explained 65.72 %

All items had strong loadings on the construct, (Table 12), they measured indicating unidimensionality and construct validity. Total Variance Explained was 65.72 %.

Factor 3- Absorption

Table 11: Reliability Statistics				
Cronbach's Alpha Based on				
Cronbach's Alpha Standardized Items N of Items				
.751	.761	3		

Table 12: Item-Total Statistics					
	Scale Mean if Scale Variance Corrected Item- Squared Multiple Cronbach's Alpha				
	Item Deleted	if Item Deleted	Total Correlation	Correlation	Item Deleted
ABS2	10.1277	6.908	.531	.296	.730
ABS3	9.1596	7.705	.652	.429	.608
ABS4	9.7979	6.722	.577	.368	.672

As indicated in Table 13, the Cronbach's Alpha value for the three items included in factor 3 (Absorption) was .761. There was no item to be deleted and the values in the column labeled Corrected Item-Total Correlation were above.5.



No of Items		Absolute loading
1	ABS2 - I never think about other things when performing the job	.612
2	ABS3 - Time pass quickly when I do my job	.743
3	ABS4 - It is difficult to detach myself from the job	.676

Table No. 13 Summary -Factor 3

Also, all items had strong loadings on the construct, (Table 15), they were supposed to measure indicating uni-dimensionality and construct validity. Total Variance Explained for this construct was 67.69 %. Finally, there were only 16 items under three dimensions for the new scale to measure the employee engagement of Divisional Secretariats. To ensure more reliability of these measures, Split –half reliability was considered. This following SPSS out- put indicates the all these data were supportive of the reliability of the measurement.

Table 14 Reliability Statistics				
Cronbach's Alpha	Part 1	Value	.805	
		N of Items	8 ^a	
	Part 2	Value	.835	
		N of Items	8 ^b	
	Total N c	of Items	16	
Correlation Between Forms			.444	
Spearman-Brown Coefficient	Equal Le	ngth	.615	
	Unequal	Length	.615	
Guttman Split-Half Coefficient			.614	
			-	

a. The items are: DED1, DED2, DED3, DED4, DED6, DED7, DED8, VIG2.

b. The items are: VIG3, VIG4, VIG5, VIG6, ABS2, ABS3, ABS4, ABS5.

In order to confirm the reliability of this measure, Composite Reliability (CR) and Average Varian Extracted (AVE) were calculated using the following equations. The Composite Reliability indicates the reliability and internal consistency of a latent construct. According to Fornell and Larker (1981) the value of CR \geq 0.6 is required in order to reach composite reliability for a construct. The Average Variance Extracted shows the average percentage of variation explained by the measuring items for a latent construct. AVE \geq 0.5 (Fornell andLarker, 1981) is required for every construct.

$AVE = \sum K^2/n$

 $CR = (\Sigma K)^2 / [(\Sigma K)^2 + (\Sigma 1 - K^2)]$

K= factor loading of every item

n = number of items in a model

	F1	F2	F3
Average Variance Extracted (AVE)	0.486	0.657	0.676
Composite Reliability (CR)	0.837	0.919	0.862

All AVE and CR values were included in Table 17 and it indicates that there is a good reliability of these measures (F1- AVE value was 0.486 and it was closer to 0.5). In order to provide support for discriminant validity, Pearson Correlations among the study factors were computed. For this purpose,



composite scores for each factor were calculated by averaging scores representing that dimension. Table 18 shows the significant correlations among the factors. The highest correlation occurred between F2 and F3 (0.447) and reversely, the lowest correlation was found between F1 and F3 (0.280) Bauer et.al (2006) assessed their newly developed scales' discriminant validity by utilizing conservative Fornell/Larcker test. It means Fornell and Larcker (1981) recommended that shared variance (i.e., square of the correlation) among any two constructs should be less than the average variance extracted (AVE) of each factor.

Table 16	Pearson	correlation
----------	---------	-------------

**. Correlation	s significant at the 0.01 le	evel (2-tailed).

SD	0.8	85 1.	.23 0.	.90
Mean	5.	55 4.	84 5.	.86
	F 1	F	2 F	3
AV	/E show	n as italic	on diagonal	Ī
F	3 0.	078 0.19	99 0.676	
F	2 0.	096 0.6 :	57	
F	1 0.	486		-
	F1	F2	F3	-
Table $\overline{17}$: Squired	l multiple o	correlation	(SM
F	⁷ 3 0.	280 0.4	47 <i>1</i>	
F	² 2 0.	311 <i>1</i>		
F	F1 1			•
	F	F2	F3	

AVE vs. SMC significantly indicates the discriminant validity of this measurement Finally, the developed new scale with three dimensions was mentioned in Table 34.

Discussion and Conclusion

To increase service quality of public service employee engagement is essential. This paper developed a customized measurement scale for measuring the employee engagement of Divisional Secretariats as a case. Both qualitative and quantitative methods were utilized according to Hinkin's (1998) recommendations in generating items. In this regard, scale development steps recommended by Hinkin's (1998) were followed. Based on qualitative research methods the study developed 19- items. Thereafter, when quantitative analysis was employed to purify the scale items, dimensionality, reliability, factor structure and validity analysis techniques were employed. Finally, 16- items were loaded to three dimensions same as UWES scale. Among these, vigor dimension could be the least important and the absorption dimension was the most vital component for employees. This study contributed to the conceptual and methodological advancement of employee engagement and public sector literature by developing customized scale to measure employee engagement of Divisional Secretariats.

Analysis of findings revealed that absorption, with the mean score of 5.86 is the most important factor in public services. Respondents stated that they never do other things when performing the job and the time pass quickly when they do the job. Also it is difficult to detach them from the job. Second most important factor identified was dedication, mean score is 5.55. It means employees are committed to their job because the job is very important and meaningful to them. Also, they feel the job is valuable and challenging. They have the ability to do the job. So they are happy and proud on the work that they do. The new UWES scale consisted with 17-items under three dimensions: vigor 6-items, absorption 6-items



and dedication 5-items. Moreover, a 9- items short version of this scale has been developed. In this stage for practical purposes the above three dimensions be collapsed into one dimension.

A comparison between new scale and 17-item UWES scale is given in Table No.21. The contents of both scales are same and the items of new scale are simple, short and easily understand than UWES.

ITEMS OF NEW SCALE	ITEMS OF UWES SCALE			
F1- Dedication is characterized by a sense of significance, enthusiasm, inspiration, pride, and challenge"				
I committed to my job because,				
This job is very important to me	I find the that I do full of meaning and			
	purpose.			
My job is meaningful.	I am enthusiastic about my job.			
At work I am very happy.	My job inspires me.			
I feel my job is valuable to the organization.	I am proud of the work I do.			
I have the ability to do my job.	I find the job is challenging.			
I am proud on the work that I do.				
I find the job is challenging.				
F2-Vigor is characterized by high levels of energy a invest effort in one's work, and persistence even in t	nd mental resilience while working, the willingness to he face of difficulties.			
I can continue my work something in spite of difficulties.	At work, I feel full of energy.			
I can continue my work very long period at a time. I put my full effort to my work.	In my job, I feel strong and vigorous. When I get up in the morning, I feel like going to work.			
I would like to put all my efforts to my job.	I can continue working for very long periods at a time			
I am not afraid to go my work.	In my job, I am mentally very resilient			
I deeply involve my work.	At work, I always persevere, even things do not go well			
F3 - Absorption characterized by being fully conce time passes quickly and one has difficulties with deta	entrated and happily engrossed in one's work, whereby ching oneself from work.			
I never think about other things when performing the job.	I feel happy when I am working.			
Time pass quickly when I do my job.	Time flies when I am working.			
It is difficult to detach myself from the job	It is difficult to detach myself from the job.			
	When I am working, I forget everything else			
	around me. I am immersed in my work.			
	I get carried away when I am working.			

Limitations and Future Studies

The findings of this research explained with the following limitations. Employee engagement has several definitions and measures. In this study the researcher selected the definition used to develop UWES. That is "Employee Engagement mean a positive, fulfilling, work-related state of mind that is characterized by vigor, dedication, and absorption" (Schaufeli, *et al.*, 2002). The second limitation is the



use of judgmental sampling technique as one of the non- probabilistic sampling techniques. This technique would provide more confidently the chance of generalizing the results. The sample size was 100 and it was selected only from Gampaha District. Also, the original questionnaire was translated in to Sinhala and it was sometimes felt that the real meanings expected from the items were subjected to change. As a closing note, further studies can be recommended with large sample size covering all island using this newly developed scale to measure the employee engagement of Divisional Secretariats and replication studies with other public organizations would be fruitful for further generalizations of the newly developed scale.

References

- Bauer, H. H., Falk, T., Hammerschmidt, M., (2006). eTransQual: A transaction process-based approach for capturing service quality in online shopping. *Journal of Business Research* 59, 866-875.
- Bowen, David E. and S. Schneider (2014) A Service Climate Synthesis and Future Research Agenda. *Journal of Service Research* 17(1):5-22. doi10.1177/1094670513491633.
- Cole, M. S., Walter, F., Bedeian, A. G. and O'Boyle, E. H. (2012) Job burnout and employee engagement: A meta-analytic examination of construct proliferation. *Journal of Management*, 38, pp. 1550-1581. http://dx.doi.org/10.1177/0149206311415252.
- Cowardin-Lee, N., & Soyalp, N. (2011). Improving organizational workflow with social network analysis and mployee engagement constructs. *Consulting Psychology Journal: Practice and Research*, 63(4), 272-283. http://dx.doi.org/10.1037/a0026754.
- Field, A. (2009) Discovering Statistics using SPSS 3rd Edition. SAGE Publications Inc., p.648.
- Flynn, B. B., Schroeder, R. G., & Sakakibara, S. (1994). A framework for quality management research and an associated measurement instrument. *Journal of Operations Management*, *11*(4), 339-366. doi: 10.1016/S0272-6963(97)90004-8.
- Fornell, C., Larcker, D.F., 1981. Evaluating structural equation models with unobservable variables and easurement error. *Journal of Marketing Research* 18 (1), 39-50. http://www.jstor.org/stable/3151312. doi: 10.2307/3151312.
- Harter, J. K., Schmidt, F. L. and Hayes, T. L. (2002) Business-unit-level relationship between employee satisfaction, employee engagement, and business outcomes: A meta-analysis. *Journal of Applied Psychology*, 87, pp. 268-279. <u>https://www.ncbi.nlm.nih.gov/pubmed/12002955</u>.
- Herath, H. M. A. (2008). Grassroot Institutions for Regional Development: Sri Lankan Experience. *Vidyodaya J. of Humanities and Social Science*, 2, 305-334.
- Heres L. and Lasthuzen K., (2012) What's the difference? Ethical leadership in Public, Hybrid and Private sector organizations. *Journal of change Management*. Vol 12, No.4, 441-466. https://doi.org/10.1080/14697017.2012.728768.
- Hinkin, T. R. (1998). A brief tutorial on the development of measures for use in survey questionnaires. *Organizational Research Methods*, 1, 104–121.

http://journals.sagepub.com/doi/abs/10.1177/109442819800100106.

- Iddagoda, A., Opatha, H.D.N.P & Gunawardana, K. (2016) Towards a Conceptualization and an Operationalization of the Construct of Employee Engagement. *International Business Research* Vol.9, No2;2016. http://dx.doi.org/10.5539/ibr.v9n2p85.
- James, McKechnie, and Swanberg (2011) Predicting employee engagement in an age-diverse retail workforce. *Journal of Organizational Behavior*. Pg 173-196. https://doi.org/10.1002/job.681.
- Kahn, W. A. (1990) Psychological conditions of personal engagement and disengagement at work. *The Academy of Management Journal*, 33, pp. 692-724.

https://engagementresearch.wikispaces.com/.../Kahn+(1990)

Lewis, R. C., and Booms, H.B. (1983). The Marketing Aspects of Service Quality. In L.Berry, G. Shostack, and G.Upah (Eds.), Emerging Perspectives on Services Marketing (pp. 99-107). Chicago: American Marketing.



- Likert, R. (1932). A technique for the measurement of attitudes. Archives of Psychology, 140, (eds) Woodworth, R.S., New York University.
- Macey, W. H. and Schneider, B. (2008) The meaning of employee engagement. *Industrial and Organizational Psychology*, 1, pp. 3-30. https://doi.org/10.1111/j.1754-9434.2007.0002.x.
- May, D.R., Gilson, R.L.and Harter, L.M. (2004) The psychological conditions of meaningfulness, safety and availability and the engagement of the human spirit at work. *Journal of Occupational and Organizational Psychology*, 77, pp. 11-37.
- Maslach, C. and Leiter, M. P. (1997). *The truth about burnout: How organizations cause personal stress and what to do about it,* San Francisco, CA, Jossey-Bass.
- Nunnally Jr., J. C. (1970), *Introduction to psychological measurement*, New York: McGraw-Hill. Book Company. https://trove.nla.gov.au/version/25598505.
- Rich, B. L., Lepine, J. A. and Crawford, E. R. (2010) Job engagement: Antecedents and effects on job performance. *Academy of Management Journal*, 53, pp. 617-635. https://journals.aom.org/doi/10.5465/AMJ.2010.51468988.
- Ranaweera H.M.B.P and School of Public Administration Department of Business Management, Rajarata University of Sri Lanka (2015), ICT Applications and Service Quality of Government service, *International Journal of Economics, Commerce and Management*, Vol. 3, Issue 1, Available at http://jecm.co.uk/.
- Rurkkhum, S. and Bartlett, K. R. (2012) The relationship between employee engagement and organizational citizenship behaviour in Thailand. *Human Resource Development International*, 15, pp. 157-174.doi: 10.1080/13678868.2012.664693.
- Salanova, Marisa, Sonia Agut, and Jose' M. Peiro' (2005), "Linking Organizational Resources and Work Engagement to Employee Performance and Customer Loyalty: The Mediation of Service Climate," *Journal of Applied Psychology*, 90 (6), 1217-1227. doi10.1037/0021-9010.90.6.1217.
- Saks, A. M. (2006) Antecedents and consequences of employee engagement. *Journal of Managerial Psychology*, 21, pp. 600-619. https://doi.org/10.1108/02683940610690169.
- Schaufeli, W. B., Salanova, M., Gonzalez-Roma, V. and Bakker, A. B. (2002) The measurement of engagement and burnout: A confirmatory factor analytic approach. *Journal of Happiness Studies*, 3, pp. 71-92. www.wilmarschaufeli.nl/publications/Schaufeli/178.pdf.
- Schneider, Benjamin, William H. Macey, Karen M. Barbera, and Nigel Martin (2009a), "Driving Customer Satisfaction and Financial Success through Employee Engagement," *People and Strategy*, 32 (2), 22-27.
- Shuck, B., Reio, T. G. and Rocco, T. S. (2011) Employee engagement: An examination of antecedent and outcome variables. *Human Resource Development International*,14,pp.427-445.doi: 10.25148/etd.FI10080415.
- Shuck, B. and Wollard, K. (2010) Employee engagement and HRD: A seminal review of the foundations. *Human Resource Development Review*, 9, pp. 89-110. <u>http://journals.sagepub.com/doi/pdf/10.1177/1534484309353560</u>.
- Soane, E., Truss, C., Alfes, K., Shantz, A., Rees, C. and Gatenby, M. (2012) Development and application of a new measure of employee engagement: the ISA Engagement Scale. *Human Resource Development International*, 15, pp. doi:10.1080/13678868.2012.726542.

Copyrights

Copyright for this article is retained by the author(s), with first publication rights granted to the journal.

This is an open-access article distributed under the terms and conditions of the Creative Commons Attribution license (http://creativecommons.org/licenses/by/4.0/).