



Developing the Professional Activity of Primary Education Teachers

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Abstract

This article outlines ways for an elementary school teacher to motivate each child from kindergarten through play, identifying their interests, character, and creative abilities, and taking an individual approach. The article shows the ways of deepening the theoretical and practical aspects of science, modern and information and communication technologies in the development of the professional activity of primary school teachers. The professional activity of the pedagogue The professional activity of the teacher is aimed at the formation of the human personality. The article shows how young people who are preparing for the professional career of educators know such features.

Keywords: *Competence; Education; Upbringing; Professional Development; Continuity; Creativity; Professional Activity; Innovation; Interactive; Adaptation; Self-Management; Cooperation; Qualification*

Introduction

At the present stage of development, the Law of the Republic of Uzbekistan “On Education” dated September 23, 2020 [1], Decree of the President of the Republic of Uzbekistan “On the Action Strategy for the further development of the Republic of Uzbekistan” dated February 7, 2017 No PD 4947, “On measures to introduce new management principles in the public education system” 2018- Resolution No PD-393 of September 5, 2006 as well as in accordance with the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan “On approval of state educational standards of general secondary and secondary special, vocational education” dated April 6, 2017 No 187, the field of public education is developing. If we look at the process of organizing training courses for public educators in Uzbekistan, we can see the different forms and their specific history. The purpose of retraining and retraining of public educators is to form and increase the creative potential of teachers, improve their scientific level, broaden their worldview and develop their personality. One of the efforts of the Republic of Uzbekistan to reform the education system is to ensure that teachers work in line with modern requirements, to have a deep knowledge of the development of a fully developed personality, the acquisition of skills, competencies and culture is required to make primary education teachers more proactive and responsible. This includes the organization of in-service training for primary school teachers in the development of their creative activity. Especially today's development of scientific knowledge, the impact of creativeness on the development of the individual, society and the state requires an in-depth study of the issue from a scientific and pedagogical point of view.

Object of Research and Methods Used

As an object of the study, the process of development of creative activity was determined by continuous professional development of primary education teachers, (Regional center for retraining and professional development of public educators) RCRPDPE centers of Sirdarya Region, RCRPDPE centers of Jizzakh region and a total of 450 listeners from RCRPDPE centers of Samarkand region took part in the experimental and test works. In the context of the study, in order to study the experiences of primary education teachers in the process of improving their qualifications, sociometric methods, (Inventor problem solving theory) IPST technology were used in pedagogical experiment - test, mathematical and statistical analysis of the results.

Results Obtained and Their Analysis

Teachers and mentors are our great strength, support and support in building a new Uzbekistan. It is clear to all of us that both the cornerstone of progress and the force that makes the country strong, the nation great, is science, education and upbringing. Tomorrow, the bright prospect of our Motherland are closely connected, first, with the education system and the upbringing that we give to our children.

There is a saying of the great Greek scientist Aristotle that "the upbringing of youth decides the fate of the Motherland." Therefore, in recent years, in order to comprehensively develop our country, create a new Uzbekistan, along with all areas, cardinal reforms are being carried out in the education system. You are well aware that dozens of important decrees, resolutions and programs have been adopted in this direction. Therefore, the Law on Education, approved yesterday, undoubtedly opens up new horizons in the development of this sphere. In accordance with the law, distance, inclusive forms of education have been introduced; educational organizations are allowed to create faculties and training centers jointly with foreign institutions. Teachers were also given the right to freely choose the author's program and teaching methods, modern pedagogical forms, methods of teaching and education [1].

The work carried out in this direction together with the centers of preschool education, public education, higher education, advanced training and retraining of teaching staff, gives high and effective results. The main goal of all educational institutions is to provide creative, creative teachers who meet the requirements of the time, have high professional and personal competence, and are able to rationally use foreign languages and modern technologies.

To master the profession of a teacher, naturally, along with natural abilities, both physical and spiritual qualities must be formed. Otherwise, we are talking about the fact that such people who choose the profession of a teacher cannot have any interest either for society or for others [4].

The content of pedagogical activity is mainly understood as the special activity of specially trained persons responsible to the people, the state for preparing the younger generation for life, for work, for raising children who are capable, with all the mental and moral potential within the framework of the requirements. More precisely, the labor activity of teachers is a complex, contradictory and lengthy process aimed at educating a perfect person.

It is very important that every person who has mastered the profession of a teacher, first of all, embodies the personality traits of a teacher; and also fully mastered the requirements for the psychological and pedagogical training of a teacher; possessed pedagogical skills, technique, tact, vigilance, observation, the ability to transfer knowledge to children in the right amount in the chosen specialty [4].

Teaching is an honorable, but at the same time very difficult and painstaking profession. Particularly responsible are the duties of primary education teachers. A primary education teacher must motivate each child who comes from kindergarten, determine his interests, character, and creativity and

use an individual approach. In order to become a teacher of primary education, in addition to love for one's profession, it is necessary to master one's specialty to perfection, and at the same time to have extensive knowledge in the field of related disciplines. A knowledgeable student today respects a knowledgeable teacher. Every teacher of elementary education must tirelessly work on himself. In order to be a creative, comprehensive, creative teacher, it is necessary to: own pedagogical theory and the laws of its connection with practice, pedagogical skills, information technologies, interactive methods, innovative technologies, theory and multimedia tools, own logical thinking, and have a pedagogical image.

The development of the creative activity of a primary education teacher in the innovative space for the modernization of life pedagogical education is an important factor. The professional, personal competence of the teacher plays a decisive role in the education and upbringing of the younger generation. The creative side of learning depends on the personality of the teacher. Pedagogical creativity is unthinkable without a broad worldview, without culture, without the development of the teacher's abilities and without the desire to search for better education systems. Creativity, the formation of a teacher's personality is impossible only within a narrow subject-methodological framework, it requires a broad general cultural thinking, which is constantly replenished and enriched. A primary education teacher, before giving knowledge to a student, needs to independently, spiritually think, reread and ponder what he has read, watch videos and multimedia, attend excursions, visit memorable historical places and museums. An important factor in creative activity in this case is self-development, work on oneself, and the correct organization of training. Every creative teacher: in accordance with the new goals, it can give a reasonable description of the general educational and developmental programs newly included in the content of education; to distinguish how correct the topics included in the school component are for the student's level, the need to supplement and change them. However, unfortunately, the process is not the same everywhere.

Simultaneously with the development of time, the introduction of foreign education systems into education, the introduction of new programs and forms of using information technologies, people who do not own computer technologies, do not work independently, do not have access to the Internet, do not own regulatory legal acts in education, do not own pedagogical skills, without professional competence, without a specialty, without a pedagogical image, without knowledge in the field, we can also meet teachers who are. This state is considered one of the most heartbreaking processes at a time when today's youth are looking forward to the development of the future. To prevent such processes, regional centers for advanced training and retraining in the regions are of great importance.

The Decree of the President of the Republic of Uzbekistan "On measures to further improve the system of training teachers, retraining and advanced training of public education workers" dated September 26, 2017 lays the foundation for the functioning of the system of retraining and advanced training of public education workers in accordance with the requirements of the time. At present, life itself dictates the need for reforms in all spheres of the country's life, changing the worldview of people, training mature specialists who meet the requirements of the times. Of great importance in harmonizing the education system with the requirements of the time is ensuring continuity and succession, advanced training of teaching staff [8].

The pedagogical moment in the development of the professional activity of primary education teachers through the improvement of their qualifications is that they are initially focused on the development of professional activity. Activity is the name of the process of actions that embodies human activity. Activity is a peculiar form of activity, controlled by the consciousness and thinking of a person, arising from various ethical attitudes in him, and aimed at mastering and improving the external world and himself [5].

Pedagogical activity is a labor activity specially prepared for the upbringing and education of children, responsible to the people, the state for preparing the younger generation for life and work. The professional activity of teachers is aimed at shaping a person's personality. Young people preparing for professional activity should know its features. These features of the teacher are expressed in his professionogram.

The vocational program includes:

1. Features of the personality of the teacher;
2. Requirements for the psychological and pedagogical training of the teacher;
3. Volume and content of special training;
4. Content of specialized methodological training.

The professional activity of educators is associated with the goal, process and result. The professional activity of a primary education teacher is a process of solving countless pedagogical tasks subordinated to such a common goal as the formation of a person's personality, his worldview, beliefs, consciousness, and behavior. This is expressed in the ways of solving such problems, in the ability to find ways to solve them.

The role of advanced training centers in the further development of the professional activities of primary education teachers is invaluable.

In the development of the professional activity of a primary education teacher, in our opinion, in accordance with the conducted research, the national training program defines a set of requirements that a modern teacher must meet. The main requirements that ensure the necessary and sufficient level of preparedness of a specialist for pedagogical work are as follows.

1. Work on yourself, self-education;
2. Demonstration of creative activity;
3. Ability to teach;
4. The ability to educate;
5. Personal qualities that provide a humanitarian factor in the educational process;
6. Includes the skills of impartial control and assessment of students' knowledge.

As the role of information systems and new technologies in education increases, the need for new teaching tools and methods also increases. This concept is called lifelong learning. Through continuous, traditional, distance professional development in the development of a teacher's professional activity, the qualitative effectiveness of professionally significant education is determined, characterized by the readiness and inclination of the teacher to engage in pedagogical activities.

- Orientation to professional activity (includes modern technologies for applying methods and means in disclosing the content of education);
- Individual orientation (includes motives for self-improvement at the professional level);
- Humanistic orientation (includes the motives of communication);

- Focus on oneself (includes the need for self-realization and self-improvement);
- Orientation to the pupil (includes interest, love, care, the maximum level of his individuality and personal development, promotion of self-realization);

In our opinion, the main tasks of developing the professional activity of primary education teachers through improving their qualifications are scientifically based organization and control of the educational process, ways of bringing to students in an unconventional form information on the topic planned for study in the educational process. In the process of organizing and managing pedagogical processes, it would be advisable for teachers to perform the following tasks of particular importance:

- A clear definition of the goals of the educational process in accordance with the subject that is planned to be studied in the curriculum;
- Plan in advance the activities organized in the direction of setting goals and fulfilling the tasks set, in order to achieve the intended results, choose the ways of implementation and the applied pedagogical technologies;
- Planning the distribution of tasks performed by capabilities based on a preliminary clarification of the students' capabilities in terms of the content and nature of tasks and forecasting possible situations that may arise;
- Identification of factors affecting the effectiveness of the educational process;
- Designing the processes of introducing technologies that ensure subjectivity and increase the activity of students in the pedagogical process;
- The choice of didactic tools used in the pedagogical process, and their preliminary preparation;
- Establishment of measures to ensure the continuity and continuity of pedagogical processes;
- Ensuring the interaction of educational institutions, families and mahallas;
- Use of advanced pedagogical experience and modern information technologies in the educational process;
- Practical application and monitoring of SES and government requirements;
- Collection and analysis of information based on questionnaires and interviews between students;
- Revision, improvement of the goals and objectives set in the direction of development and improvement of students' activities;
- Organization of independent educational processes on the basis of the SES;
- Organization of innovative activity based on the formation and stimulation of students' interest in the results of an independent educational process.

In the centers of advanced training, such tasks as improving the professional and communicative competence and activities of teachers of secondary schools, improving their professional skills, broadening their horizons, teaching students modern methods of obtaining knowledge, improving the quality and efficiency of education, educating harmonious personalities through the effective use of modern pedagogical and information and communication technologies.

From the very beginning of independence in our country, special attention has been paid to the fundamental improvement of the potential of the education system personnel, the widespread use of advanced technologies and professional training equipment in the organization and development of the advanced training system. Because of consistent reforms in the system of professional development of public education workers, the role of the educational paradigm of independent and continuous professional development was strengthened; an educational environment for distance professional development of public educators (DPDPE) was introduced, based on the best practices of distance learning with the wide involvement of foreign and domestic investments.

The activities of each teacher, the weight and variety of his plans are directly related to his needs and have an impact on the development of human society. The Regional centers for retraining and retraining of public educators lead to a conscious activation of the activities of subjects at their organizational and pedagogical stages, including the systematization of professional needs, variability and design of learning content, organization of the educational process, improving the quality of student preparation for the educational process, regulation of mutual pedagogical cooperation, continuous pedagogical support of post-course activities listener.

Conclusion

In conclusion, it should be noted that the training of high-quality personnel, including highly qualified teachers, has always been one of the priority areas in our country. Without a fundamental change in the worldview of teachers, their personal responsibility and attitude to their professional activities, it is difficult to achieve efficiency. It is necessary to define specific plans to ensure the professional activities, skills of teachers, as well as their continuous professional development, familiarization with the experience of foreign educational institutions, retraining according to new plans and programs, and ongoing cooperation.

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