



## Issues of Improving the Management of Family Non-Governmental Preschool Education Organizations

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### **Abstract**

The present paper is about issues of improving the management of family non-governmental preschool education organizations in Uzbekistan. Moreover, this paper discusses recent amendments in public and private preschool education in the country.

**Keywords:** *Ministry of Preschool Education; Presidential Decree; Public-Private Partnership Agreement; Khokimiyat Permits; Curriculum; Educational Institutions; Nutrition*

### **Introduction**

As a result of reforms aimed at developing the system of preschool education in the Republic of Uzbekistan, the coverage of children in the system has increased; the network of state and non-state preschool organizations has expanded. The introduction of public-private partnerships in the field has allowed the establishment of family non-governmental preschool education organizations, which will increase the coverage of children in preschool education, even in far and remote areas.

Currently, according to the Ministry of Preschool Education, there are 15,693 family non-governmental preschool education organizations in the country. The total capacity of these family non-governmental pre-school educational institutions is 409,535, which covers 375,534 children (92% of the capacity).

### **The Main Findings and Results**

The results of a scientific and practical study of the activities of family non-governmental preschool educational organizations show that there are a number of problems in the organization and management of the activities of organizations.

In particular, there is no list of alternative curricula, management and working documents for family non-governmental preschool education organizations, the order of their maintenance, and the quality of nutrition in the institutions is often inappropriate. In addition, some family non-governmental

pre-school educational institutions employ non-specialist teachers, and medical services are not provided in a systematic way.

It is expedient to carry out the following tasks to eliminate this problem and shortcomings:

Development of a varied curriculum by the Ministry of Preschool Education based on the state requirements for the development of primary and preschool children for different age groups in family preschool education institutions and the “First Step” curriculum. In order to ensure the implementation of the requirements of Article 6 of the Law of the Republic of Uzbekistan “On Preschool Education and Training” No. 595 of December 16, 2019, i.e. the state guarantees for preschool education, developed a varied curriculum for training groups prioritize output and implementation;

- Organization, control and organization of subdivisions of methodological assistance in the activities of non-governmental preschool education organizations in district (city) preschool education departments;
- Revision of working documents required by the Ministry of Preschool Education, taking into account the characteristics of family preschool educational institutions;
- Organization of feeding of children in family non-governmental preschool educational institutions on the basis of standard diets approved by district (city) preschool education departments and control of strict observance of healthy eating norms;

The Ministry of Health of the Republic of Uzbekistan and the Ministry of Preschool Education jointly develop, introduce and clearly define the functions of medical staff in family preschool education institutions on a contractual basis;

Free provision of educational materials to family preschool educational institutions in accordance with the Decree of the President of the Republic of Uzbekistan dated June 10, 2021 No PD-5144, and ensuring the allocation of soft loans of up to 30 million soums for the purchase of furniture, equipment and tools at the expense of resources allocated by the Ministry of Finance;

retraining of non-specialist pedagogical staff working in family non-governmental preschool educational institutions, as well as the organization of retraining courses for teachers with secondary special education on the basis of pedagogical colleges, expansion of targeted admission quotas for part-time departments of higher education;

The fact that the period of work of teachers in family non-governmental preschool educational institutions is not considered work experience hinders the involvement of qualified and experienced highly educated specialists. In order to solve the problem, to open a separate platform for teachers of family non-governmental preschool education organizations in the Unified National Labor System and to include relevant information of teachers and staff;

To take measures to make payments to the number of children included in the information system of preschool education management (EMIS program) in the payment of subsidies to non-governmental preschool educational institutions on the basis of family and public-private partnership.

Based on these tasks, a number of activities were carried out during the research.

In particular, approved by the decision of the Chief State Sanitary Inspector of the Republic of Uzbekistan on June 26, 2021 SanQvaN.

№ 0016-21 (Hygienic requirements for the organization of safe and quality nutrition of children in preschool education in the Republic of Uzbekistan) sets the necessary requirements and standards to ensure the required ration for 1 child in 9-hour groups.

Despite the existence of the above-mentioned normative documents, the following shortcomings are currently observed in the provision of healthy and quality nutrition to children in family non-governmental preschool educational institutions:

The composition of food does not provide enough nutrients for children to be healthy and physically mature;

Non-compliance with cooking techniques;

Non-compliance with the diversity of dishes;

Lack of alternative diets approved and recommended by the competent authorities;

Procurement of food products for consumption that are not specified in SanQ and N standards and do not have a quality certificate.

In order to prevent these cases, in order to ensure a healthy and high-quality nutrition of children in family non-governmental preschool institutions, it is necessary to pay attention to the conditions of the diet, i.e. the diversity of foods and all recommended types of food (meat, fish and dairy products, fresh fruits, vegetables, etc.), as well as 10-day sample meals were developed and presented to entrepreneurs, taking into account the fact that the meals are not repeated during the week, as well as the compatibility of meals and the interdependence (addition) of meals.

Approval of the proposed alternative diet for the implementation of this practice in the Republic in coordination with the relevant ministries and departments; distribution to family non-governmental preschool educational institutions; its control by the founder in accordance with paragraph 34 of Chapter 6 of the Regulation approved by the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated July 30, 2018 No. 595 “About approval of the Situation on the procedure for issue of the permission to activities of family non-governmental preschool educational organizations and family non-governmental preschool educational organizations” and the agreement between the public partner and the private partner, as well as to be supervised by the competent state bodies in the manner prescribed by law.

Also, a list of standard working documents that must be kept, taking into account the characteristics of family non-governmental preschool educational institutions, was developed, and the procedure for their maintenance was determined to be the same as for state preschool educational institutions:

Normative legal acts in the field of preschool education (Laws, decrees and decrees);

Orders, letters and documents sent by the district (city) department of preschool education;

Written and oral appeals of individuals and legal entities;

“State requirements for the development of primary and preschool children of the Republic of Uzbekistan”;

“First Step” State Curriculum;

Cadastral document of the preschool educational organization, Certificate of Individual Entrepreneur, public-private partnership agreement, *khokimiyat* permit, conclusion of fire control bodies on

compliance with fire safety requirements, conclusion on compliance of sanitary-epidemiological control with hygiene rules, norms and standards, carrying out educational activities a document confirming that the pedagogical worker has higher or secondary special pedagogical education;

Organization passport;

Visitors to the preschool organization

Notebook;

The book of orders on admission of pupils to the organization of preschool education, transfer to groups and deregistration of the organization;

Agreements between the preschool organization and parents, referrals to children;

Timesheet of employees;

Instruction on personnel (Regulations on the organization of protection of life and health of children in preschool educational institutions, “Qualification descriptions of the main positions of preschool education”, instructions “Safety and labor protection” and “Fire safety rules”);

Personal work plan of the educator (Work journal);

Children's attendance record book (table, filter, potency and information about parents);

Child development maps.

During the study, a 12-hour special course plan was developed and conducted in the form of training in order to address the shortcomings listed above in family non-governmental preschools.

### ***Conclusion***

The topics covered in this special course plan covered the issues of creating a safe and developmental environment for the full development of children in family non-governmental preschools, organization of the educational process, healthy nutrition of children, monitoring their health, monitoring and management of education quality.

The training was organized in two stages. In the first stage (4 hours) individual entrepreneurs were provided with information on the creation of adequate conditions for the organization of the educational process in the family non-governmental preschool organization, management of financial and economic activities, food supply and storage in accordance with SanQvaN requirements.

The second stage (8 hours) trainings are organized for educators of family non-governmental preschool education organizations, which provide them with the educational process, organization of classes and development environment based on the agenda, schedule, state requirements, curriculum, concepts related to ensuring the quality of education, the maintenance of development maps of students.

### ***References***

[1] Law of the Republic of Uzbekistan No. 595 of December 16, 2019 “On Preschool Education and Upbringing”.

[2] Resolution of the President of the Republic of Uzbekistan dated June 10, 2021 No PP-5144.

[3] Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated July 30, 2018 No 595 “On approval of the Regulations on the procedure for issuing permits for the activities of family non-governmental preschool education organizations and family non-governmental preschool education organizations”.

[4] SanQvaN № 0016-21 (hygienic requirements for the organization of safe and quality nutrition of children in preschool institutions of the Republic of Uzbekistan), approved by the decision of the Chief State Sanitary Inspector of the Republic of Uzbekistan dated June 26, 2021.

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